

NORTH POINT

A C A D E M Y

The logo for North Point Academy features the words "NORTH POINT" in a large, bold, black sans-serif font. The letter "O" in "POINT" is replaced by a blue compass rose icon with four points. Below "NORTH POINT" is the word "ACADEMY" in a smaller, bold, black sans-serif font, with each letter spaced out.

NJUHSD's Independent Study

School of Choice

Student Handbook 2023-2024



Our *mission* is to provide each student with focused and relevant learning opportunities through individualized learning plans.

Our *vision* is to prepare and inspire each student to achieve their post-secondary aspirations.

Schoolwide Learning Outcomes

North Point Academy students ...

- will have an individualized learning plan which will guide and empower students through their coursework and their identified post-secondary goals.
- will use technology appropriately and will engage in a variety of applications.
- will feel safe and accepted.
- are self-directed learners who understand expectations and are held accountable for their learning.
- will demonstrate critical thinking skills through writing, speaking, listening, and reading in all subject areas.

Table of Contents

Page 4-6	Important Facts About North Point Academy
Page 7-8	A Focus On Student Learning - Average Daily Attendance (ADA) at North Point Academy
Page 9	Student Identification/Work Permits
Page 10	Safety/Technology/Graduation Requirements
Page 11	Grading/ Academic Honesty/Plagiarism
Page 12-13	School-to-Home Communication
Page 14	Transportation/Student Parking/Site Council/Nutrition Services
Page 15	NJUHSD Policies, NJUHSD Governing Board/Emergency School Closure
Page 16	NJUHSD Policies: Non- Discrimination/Microaggressions/Students Rights
Page 17	NJUHSD Policies: Sexual Harassment Policy 5145.5 /Administrative Regulations
Page 18	NJUHSD Policies: Notifications/Search and Seizure/Video Monitoring
Page 19-24	NJUHSD Policies: Suspension and Expulsion Matrix

Important Facts About North Point Academy

North Point Academy is an NJUHSD school of choice. Enrollment at NPA is voluntary and are evaluated every four weeks to measure their progress and success. for the success of the program for each student. The Master Agreement (MA) is a critical component of NPA's independent study program. The NPA master agreement guides the educator, student, family, and other support staff. Courses and credits are agreed upon within the MA. A violation of the MA, may result in an evaluation of placement meeting. There are 11 agreements on the 2023/2024 NPA MA.

As a pupil enrolling in North Point Academy, I am aware of the following:	
1	North Point Academy independent study requires students to be self-directed learners. Self motivation is essential to success
	in the program. Failure to make expected academic progress will result in an evaluation of placement.
2	North Point Academy is an Alternative School of Choice and no student may be required to participate. NJUHSD Board Policy
	requires a determination by the administration that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study.
3	Independent Study is voluntary and admission may be revoked if the provisions set forth by the Nevada Joint Union High School
	Board of Trustees and the State of California are not met. In addition, instruction may be provided through Independent Study in the case of an expelled or suspended student only if the student is offered the alternative of classroom instruction.
4	Individual Course Agreements will state the manner, time, frequency, and place for submitting the student's assignments and for
	reporting his/her progress. Agreements will also include the objectives and methods of study for the student's work and the methods used to evaluate that work as well as the specific resources, including materials and personnel, that will be made available to the student.
	a. Students must have signed agreements for all subjects taken (parent/guardian signature is required on the master agreement if the student is under the age of 18 years).
5	The maximum length of time allowed between the assignment and the date the assignment is due is one week unless an
	exception is made in accordance with district policy.
	a. Failure to complete three assignments will result in an evaluation of participation in this optional educational program.
	b. There are no excused absences in Independent Study.
6	Students are expected to spend a minimum of 3 hours/week on the NPA campus for the following activities:
	a. Teacher/student appointment
	b. Proctored course testing in the Computer Lab or Student Center
	c. Scheduled course assignments

	d. Student academic support An increase in the amount of time the student works under direct supervision may be assigned if the student fails to meet the terms of their written agreement.
7	Students not performing at grade level, or not making satisfactory educational progress, or failing to generate attendance for more than 10% of the required minimum instructional time over - four continuous weeks of the district's instructional calendar, as determined by the supervising teacher, will be evaluated for additional support. These additional supports, or tiered engagement strategies, may include but are not limited to the student being scheduled into synchronous learning. If these additional supports, or tiered engagement strategies, do not produce progress toward successful completion of the course(s) an evaluation will be conducted to determine whether it is in the best interest of the pupil to remain in Independent Study or to be referred to an alternative district program.
8	The student is responsible for attending all scheduled appointment times. Missed appointment times are a violation of this agreement. If a student must miss a scheduled appointment, the instructor must be contacted promptly. a. Two missed appointments in a school month, for any reason, will result in an evaluation of participation in the program. b. There are no excused absences in Independent Study.
9	All students are required to participate in state mandated testing.
10	Course objectives reflect the curriculum adopted by the District Curriculum Committee and are consistent with district standards as outlined in the school's course of study. a. These goals also meet the California Content Standards identified for each grade level and subject as measured by site, state, and national standardized exams. b. Methods of evaluation and resources for each assignment covered by this agreement will be described in individual course agreements and detailed course outlines which are part of this cover agreement. All individual course agreements are also part of this agreement.
11	During school hours (8:30 a.m. to 3:30 p.m.), students are permitted to be on the NPA campus only to attend their scheduled appointment time or other academic commitments. a. NPA students may not be on any other NJUHSD campus during school hours except to attend dual scheduled class appointments or to pick up meals. b. Students are not permitted to loiter on campus. c. NPA is an open campus - students are supervised only while on campus.
	Full NJUHSD Board Policy: HERE .

NPA Master Agreement agreement sections 6 and 11 - Virtual students.

Amendment sections 6 and 11 of the North Point Academy (NPA) Master Agreement are for students who are not eligible to physically visit campus based on the site administrator’s or designee’s discretion, which can include vaccine status and medical necessity.

6	Students are expected to spend a minimum of 3 hours/week in a virtual setting.
	a. Teacher/student appointment
	b. Proctored course testing facilitated by a remote testing proctor who has met the criteria described below.
	c. Scheduled course assignments
	d. Student virtual academic support
	e. An increase in the amount of time the student works under direct supervision may be assigned if the student fails to meet the terms of their written agreement.

Virtual Meeting Protocols:

- Attend Google Meet each week at the assigned day/time.
- Camera must be turned on.
- School email address will be used for all meetings and communications and all coursework will be submitted on Google Drive.
- Parents/Guardians agree to transport all necessary coursework and school documents in a timely manner to the mailboxes outside their classroom.
- All commitments on the NPA Master Agreement will be enforced.
- Identified academic interventions must be adhered to.

Remote Testing Protocols:

North Point Academy will provide a staff proctor who works directly with a remote testing proctor determined by the student’s parent or guardian and who provides assurance that they will uphold NPA’s proctoring protocols described below:

- The remote testing proctor will provide a quiet and secure environment
- The remote testing proctor shall ensure that no person or device assists the test taker.
- The remote testing proctor will maintain the integrity of the test at all times.

The day prior to the test the student is responsible for scheduling a remote testing appointment with the Computer Lab paraeducator (530-477-1225 x2308). If multiple tests are being scheduled, additional time must be calendared. The student will then be sent an email with a Google Meet link. At the time of the test, the proctor must confirm all testing protocols are in force. Students must finish the test within the scheduled time. Failure to comply with these guidelines may result in nullification of the test scores.

11	NPA virtual students are not permitted on the NPA campus.
	a. NPA students may not be on any other NJUHSD campus during school hours.
	b. NPA staff will coordinate any required assessments.

A Focus On Student Learning - Average Daily Attendance (ADA) at North Point Academy

NPA students are expected to actively engage with their coursework, complete assignments, and demonstrate progress in their learning. The completion of work serves as a measure of attendance, indicating that students are actively participating in their education and meeting the academic requirements set by North Point Academy.

By focusing on work completion as a basis for attendance, North Point Academy emphasizes the importance of students' commitment to their studies and their ability to meet the designated expectations and deadlines. It encourages students to take responsibility for their learning and ensures that they are actively participating in the educational process, even in an independent study or self-paced learning environment.

North Point Academy ADA 2023-2024	
Assignment Sheet 1	August 14-September 8, 2023
Assignment Sheet 2	September 11-October 6, 2023
Assignment Sheet 3	October 9 - November 3, 2023
Assignment Sheet 4	November 6 - December 1, 2023
Assignment Sheet 5	December 4 - December 21, 2023
Assignment Sheet 6	January 8-January 26, 2024
Assignment Sheet 7	January 29 - February 23, 2024
Assignment Sheet 8	February 26 - March 22, 2024
Assignment Sheet 9	March 25 - April 19, 2024
Assignment Sheet 10	April 22 - May 17, 2024
Assignment Sheet 11	May 20 - June 7, 2024

ADA is calculated at the end of each attendance period. At that time students and families will know if the student's progress is satisfactory, or unsatisfactory, or if an evaluation of placement is required.

ADA % for **Satisfactory** -- 80-100%
 ADA % for **Unsatisfactory Tiered Re-Engagement** - 60-79%
 ADA % for **Unsatisfactory** - immediate evaluation of placement - below 60%



Students assessed as making unsatisfactory progress will be assigned an intervention. This will be communicated to parents/guardians. Interventions are not a punishment but rather a supported and targeted plan for student success. Examples of interventions may include one of the below:

Tier 2

Monday	Tuesday	Wednesday	Thursday	Friday
Golden Ticket	Golden Ticket	Golden Ticket	Golden Ticket	Golden Ticket
	English Seminar	Math Seminar		

A **Golden ticket** is a goal-setting form. On the form, students are assigned additional time on campus with specific goals for each session. A Golden ticket is a SMART goal: Specific, Measurable, Achievable, Relevant, and Time-Bound. Golden tickets are time bound for 4 weeks or less. The Golden Ticket is supported by the NPA Intervention Para Professional in the student center Monday through Friday 9:00-2:00 PM. Students will select the time and day that works best and commit to that until academic improvement is realized.

English Seminar is a class that supports student success in English including reading, writing, and grammar skills. Students will use programs like *Fast Forward* and *No Red Ink*, as well as teacher-selected curriculum, to help them meet the California State Standards in English Language Arts and to help them achieve career and college readiness. Students will be recommended for this class based on teacher feedback, test scores, and their level of success in their high school English classes. *English Seminar is In person synchronous instruction on the NPA campus room I-14.*

Math Seminar is a class that supports student success in Algebra/Integrated Math completion. Students will be recommended for this class based on teacher feedback, test scores, and their level of success in Algebra/Integrated Math courses. *Math Seminar is In person synchronous instruction on the NPA campus room I-14.*

**Tier 3
High-Intensity Tutoring (HIT)
Scheduled by NPA Intervention Team Only**

Tuesday	Wednesday	Thursday	Friday
9:00-9:30	9:00-9:30	1:30-2:00	10:30-11:30

High-Intensity Tutoring (HIT) will be scheduled for students identified by the NPA Intervention team as needing a 1:1 short term support. Students assigned HIT will meet with an NPA educator for 2-4 weeks in NPA classroom I-14. Families will be notified if a student has been assigned HIT.

Student Identification

All students are required to have a North Point Academy Student ID in their possession at all times while on school grounds. Student IDs are required when checking out books, getting meals in the cafeteria, and boarding school buses. Student IDs are issued to all students at the beginning of the school year. NPA students are to share a chosen photo with the NPA office. If you lose your Student ID, please get a replacement that can be created in the NPA office.

Work Permits

Minors employed in the State of California must have a Permit to Employ and Work (commonly referred to as a “work permit”). Work permits are typically issued by the school where the student is enrolled. Work permits indicate the duties and location where the work will be done as well as the number of hours a minor may work. In most cases, it is a two-step process. The minor along with the parent/guardian and employer fill out the B1-1 form and submit to the school of enrollment. The school reviews the B1-1 form and issues the B1-4 (Work Permit).

Blank work permit forms may be found in the NPA office or on the NPA website [students/additional resources/work permit tab](#).

Please make sure the entire permit application is completed before turning it in. After the permit is processed, it will need to be signed by the student and taken to the employer.

Safety

North Point Academy is on the same physical site as Nevada Union which means we are on the same safety plan. NPA will participate in all safety drills Nevada Union holds including Safety Week.

NPA is an open campus. Nevada Union, Bear River, and Silver Springs are not open campuses. NPA students are trusted to enter and leave the campus as communicated with their families. NPA students are not permitted on the Nevada Union campus during the school day unless traveling directly to and from a dual-scheduled class or the cafeteria.

Technology

A Chromebook is made available to students enrolled in the Nevada Joint Union High School District (NJUHSD) for educational use. The Chromebook is the responsibility of the student to whom it is assigned, as with all NJUHSD instructional materials. This includes costs associated with damages and loss or theft (California Education Code 48904). Students are responsible for the safe and appropriate operation of the Chromebook. *NPA students are required to have an NJUHSD-issued Chromebook for proctored exams as independent study students.*

Expectations for the use and care of the Chromebook package (Chromebook, charger, and Chromebook bag) are as follows:

School District Responsibilities

- Provide a Chromebook to each diploma-bound student enrolled at Bear River, Ghidotti, Nevada Union, or North Point Academy.
- Provide a charger for each Chromebook.
- Provide an adequate supply of loaner Chromebooks in case of loss or damage.
- Provide a low-cost Chromebook protection plan option to NJUHSD families.
- Provide filtered access to the Internet regardless of Chromebook location.
- Provide timely assistance and email support via helpdesk@njuhsd.com

NJUHSD Family Responsibilities

- Ensure your child meets the expectations as outlined in the Nevada Joint Union High School District 9-12 Student Instructional Technology Acceptable Use and Internet Safety Policy.
- Ensure the Chromebook is cared for properly.
- Ensure your child reports ANY damage to his/her Chromebook to the school library staff or designee immediately.

Graduation Requirements

Graduation requirements are detailed on the school website [NPA school Counselor corner](#) :Class of 2024 = 240 credits to graduate
Classes of 2025, 2026, and 2027 = 260 credits to graduate.

Academic Honesty/Plagiarism

North Point Academy is dedicated to providing students with an environment that encourages academic honesty and integrity. Academic honesty requires that students produce work that is their own. Students are to be aware that cheating, plagiarism, or other acts of academic dishonesty will not be tolerated. Students who participate in acts of academic dishonesty will be subject to appropriate disciplinary action.

Academic dishonesty/plagiarism can take many forms, including:

- Electronically sharing one's work with other students.
- Submitting another student's electronic document as your own.
- Multiple students submitting the same work on an individual assignment (as opposed to a group assignment or project).
- Copying and pasting any portion of another person's work into your own document, particularly without properly citing the source.
- Modifying or paraphrasing content from another source without citing the source.
- Showing your answers to other students or looking at another student's answers/responses.
- Including words or images found on the internet in one's work without properly citing the source.

Please visit this University of Oxford resource for additional information about plagiarism and its many forms:

<https://www.ox.ac.uk/search?query=plagiarism>

Grading

NPA will communicate student grades at all interim progress reports and quarterly. The semester grades are those that will appear on the student's transcript.

Interim Progress Reports (IPR) dates 2023-2024 Grading timeline	
IPR 1	September 15, 2023
IPR 2 Quarter 1	October 27, 2023
IPR 3	November 21, 2023
End semester 1/Quarter 2	December 21, 2023
IPR 4	February 9, 2024
IPR 5 Quarter 3	March 15, 2024
IPR 6	April 26, 2024
End semester 2/Quarter 4	June 7, 2024

School-to-Home Communication

NPA will send a school to home communication every 4 weeks in alignment with the ADA/Assignment timelines. There are 11 assignment sheets and 11 school to home newsletters.

North Point Academy ADA 2023-2024	
Assignment Sheet 1	August 14-September 8, 2023
Assignment Sheet 2	September 11-October 6, 2023
Assignment Sheet 3	October 9 - November 3, 2023
Assignment Sheet 4	November 6 - December 1, 2023
Assignment Sheet 5	December 4 - December 21, 2023
Assignment Sheet 6	January 8-January 26, 2024
Assignment Sheet 7	January 29 - February 23, 2024
Assignment Sheet 8	February 26 - March 22, 2024
Assignment Sheet 9	March 25 - April 19, 2024
Assignment Sheet 10	April 22 - May 17, 2024
Assignment Sheet 11	May 20 - June 7, 2024

School Messenger “All Calls” will be used periodically. It is important that the NPA office has accurate phone and email contact information for all families.

NPA’s website will continue to be the most up-to-date location for all information.

Student privacy is protected. California Education Code states that no information regarding a minor may be given to anyone without the written permission of the parent/guardian. If your emergency contact or other information in your student’s record changes, it is your responsibility to inform the registrars as soon as possible.

Some school-wide communications are sent home from either the District office or the school. It is important that we have your current phone information. Parents/guardians are contacted for individual student communication as well. This is most relevant during district school closures.

Parents and Guardians

You can take advantage of our Text Messaging Service

Our school utilizes the SchoolMessenger system to deliver text messages, straight to your mobile phone with important information about events, school closings, safety alerts and more.*

You can participate in this free service* just by sending a text message of "Y" or "Yes" to our school's short code number, **67587**.

You can also opt out of these messages at any time by simply replying to one of our messages with "Stop".


SchoolMessenger is compliant with the [Student Privacy Pledge™](#) so you can rest assured that your information is safe and will never be given or sold to anyone.



**Opt-In from
your mobile
now!**



**Just send "Y"
or "Yes" to
67587.**

 **Information on SMS text messaging and Short Codes:** SMS stands for Short Message Service and is commonly referred to as a "text message". Most cell phones support this type of text messaging. Our notification provider, SchoolMessenger, uses a true SMS protocol developed by the telecommunications industry specifically for mass text messaging, referred to as "short code" texting. This method is fast, secure and highly reliable because it is strictly regulated by the wireless carriers and only allows access to approved providers.

If you've ever sent a text vote for a TV show to a number like 46999, you have used short code texting.

*Terms and Conditions: Message frequency varies. Standard message and data rates may apply. Reply HELP for help. Text STOP to cancel. Mobile carriers are not liable for delayed or undelivered messages. See schoolmessenger.com/tm for more info.

Transportation

North Point Academy students may access the NJUHSD school busses. The District contracts for student bus service through Durham School Services. Transportation is provided at no cost to students (Durham Transportation: 530-273-7282). The schedule is available on the District website: www.njuhsd.com/Parents/Transportation. Students must show their Student ID to the bus driver. Failure to do so will result in being denied bus privileges. All school rules regarding behavior apply

Student Parking

NPA student drivers are to obtain a parking permit from the NPA office. There is no charge for this. NPA students are permitted to park in the adjacent church parking lot.

Site Council

The NPA Site Council is made up of representatives of all stakeholder groups with an equal voice: Parents, students, teachers, classified staff, and administration. By uniting these diverse perspectives, the Council plays a unique role in providing insight, feedback, and leadership for the school.

The Site Council will meet eight times within the 2023-2024 school year the first Friday of the month 8:30-9:30 am.

Semester 1 – September 1, October 6, November 3, December 1, 2023

Semester 2 - February 2, March 1, April 5, May 3, 2023-2024

Two NPA student site council representatives are needed for the '23-'24 school year. Nominations will be taken until August 28, 2023. Students may self-nominate via an email of intent to the NPA office at kbardsley@njuhsd.com.

NPA has 2 parent representatives for its site council. There are no additional elected members needed for this school year. These two site council seats are filled for 2023-2024 as those elected in 2023-2024 are serving a two-year term. The site council is a public meeting and parents are welcome to join at any time.

Nutrition Services

NPA students may access the school lunch at the campus they attend their weekly meeting: NU or BR. Students are to return to the NPA campus to eat their lunch. Breakfast and lunch meals will be free to all students for the 2023/2024 school year for the first serving. However, students should bring cash or go to the District's website site to open an account in MySchoolBucks for additional items available for purchase. Once an account is set up, it is connected to your student ID. All students will be asked to provide their student ID when receiving food. After student IDs have been issued, students will be required to show their ID to receive a meal. Students without an ID will need to go to the NPA office for a replacement.

NJUHSD Policies

North Point Academy is one of five schools within the Nevada Joint Union High School District. NPA follows NJUHSD board policies and administrative regulations.

NJUHSD District Administration

Dan Frisella, Superintendent

Aurora Thompson, Assistant Superintendent

NJUHSD School Board of Trustees

Trustee DuWaine Ganskie -- President of the Board -- Area 2

Trustee Wendy Willoughby -- Vice-President of the Board -- Area 2

Trustee Olivia Pritchett -- Clerk of the Board -- Area 1

Trustee Geoffrey Nelson -- Area 3

Trustee Ken Johnson -- Area 5

Shaun Chilton - Student Representative

Emergency School Closure

NPA will close its campus if it is determined to be unsafe by the NJUHSD leadership. Emergency Days could be called due to PG&E PSPS days, excessive smoke from nearby fires, snow, or other types of situations that may heavily influence the school's ability to provide students with a safe educational environment.

Communication of school closures will be made via an automated call to your current phone number on file. In addition, students will receive a "Remind" message and there will be an announcement of the closure on our website. Up-to-date information is also shared on the [Radio Station KNCO 830 AM](#).

Non- Discrimination

The Nevada Joint Union High School District desires to provide safe school environments that allow all students equal access and opportunities to all educational programs, services, and activities. NJUHSD prohibits unlawful discrimination, including discriminatory harassment, intimidation and bullying at any school-related activity or program. For more information, see [Board policy 5145.3 Non Discrimination/Harassment](#).

The Governing Board is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on sex, race, color, religious creed, national origin, ancestry, age, marital or parental status, pregnancy, physical or mental disability, medical condition, Vietnam-era veteran status, actual or perceived sexual orientation, or any other unlawful consideration. The Board shall promote programs that ensure that discriminatory practices are eliminated in all district activities. Any student who engages in discrimination of another student or anyone from the district may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in discrimination may be subject to disciplinary action up to and including dismissal.

Any student, staff member, or parent who feels that discrimination has occurred should immediately contact the teacher, principals of the school, or district Title IX Coordinator. If the concern is not resolved, a formal complaint may be initiated at the school or by directly contacting the district Title IX Coordinator. Copies of the Uniform Complaint Form may be obtained from the school office or district Title IX Coordinator.

Microaggressions

Microaggression is a term used for daily, verbal, behavioral, or environmental slights, whether intentional or unintentional, that communicate hostile, derogatory, or negative attitudes toward stigmatized or culturally marginalized groups. Microaggressions include but are not limited to: inappropriate jokes, inappropriate and derogatory gestures, malicious comments, singling-out students, setting exams and project due dates on religious holidays, and stereotyping. Microaggressions that are racist, ageist, transphobic, xenophobic etc. will be reported and reviewed by the same procedures as stated in the Complaint Procedures section

Student Rights and Responsibilities

Among these student rights and responsibilities are the following:

1. Civil rights - including the right to equal educational opportunity and freedom from discrimination, the responsibility not to discriminate against others;
2. The right to attend free public schools, the responsibility to attend school regularly and to observe school rules essential for permitting others to learn at school;
3. The right to due process of law with respect to suspension, expulsion and decisions which the student believes injure his/her rights.
4. The right to free inquiry and expression, the responsibility to observe reasonable rules regarding these rights;

5. The right to assemble informally, the responsibility to not disrupt the orderly operation of the educational process, nor infringe upon the rights of others;
6. The right to privacy, which includes privacy in respect to the student's education records;
7. The right to know the behavior standards expected, the responsibility to know the consequences of misbehavior.

Sexual Harassment Policy 5145.5

The Governing Board prohibits unlawful sexual harassment of or by any student by anyone in or from the district. Teachers shall discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of sexual harassment.

Any student who engages in the sexual harassment of anyone in or from the district may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in sexual harassment may be subject to disciplinary action up to and including dismissal.

The Board expects students or staff to immediately report incidents of sexual harassment to the principal or designee or to another district administrator. Any student who feels that he/she is being harassed should immediately contact the principal or designee or another district administrator in order to obtain a copy of AR1312.3 – Uniform Complaint Procedures. Complaints of harassment can be filed in accordance with these procedures.

Administrative Regulation 5145.7

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature when: (Education Code 212.5)

1. Submission to the conduct is explicitly or implicitly made a term or condition of an individual's employment, academic status or progress.
2. Submission to or rejection of the conduct by an individual is used as the basis for academic or employment decisions affecting the individual.
3. The conduct has the purpose or effect of having a negative impact on the individual's academic or work performance, or of creating an intimidating, hostile or offensive educational or work environment.
4. Submission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the school.

Notifications

A copy of the district's sexual harassment policy shall:

1. Be included in the notifications that parents/guardians are to review at the beginning of each school year as part of the Annual Parent Notification process in ParentVUE. (Education Code 48940) The policies are also available on the District's website under the Information tab: <https://www.njuhsd.com/Information/Student--Parent-Resources/Annual-Parent-Notification/index.html>
2. Be displayed in a prominent location near each school principal's office. (Education Code 212.6)
3. Be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester or summer session. (Education Code 212.6)
4. Appear in any school or district publication that sets forth the school or district's comprehensive rules, regulations, procedures and standards of conduct. (Education Code 212.6)

Search and Seizure

A search shall be conducted where there is reasonable suspicion involving controlled substances, drug paraphernalia, weapons, or other objects which are prohibited or which constitute a threat to the health, safety, or welfare of the occupants of the school building.

Video Monitoring

The District has installed video cameras to monitor buildings, interior areas, exterior areas, including, but not limited to: parking lots, perimeters, recreation areas, play fields, hallways, and entrances and exit doors and on school buses operated by the contracted carrier. These cameras are intended to enhance the safety of students, staff and visitors by deterring disruptive, inappropriate, or illegal conduct. Individuals, particularly students, should therefore be aware that they may be recorded while on school property. Video recordings shall be reviewed only by authorized persons and retained only when necessary for safety, disciplinary or otherwise legal purposes.

Incident reports may be filled out either voluntarily* or as requested by an individual investigating reports. A prompt and thorough investigation of any report of acts of harassment, intimidation or bullying, and acts of cyberbullying or retaliation will be conducted. Any employee who has knowledge of conduct in violation of this policy shall immediately report their concerns to the Principal or Designee.

Any student who has knowledge of conduct in violation of this policy or feels they have been hazed, harassed, intimidated, bullied, or menaced, a victim of teen dating violence or acts of cyberbullying or retaliation in violation of this policy is encouraged to immediately report their concerns. Student information is protected in the reporting and investigation process. A student may also report concerns to a teacher, counselor, campus supervisor, or any adult in the front offices who will be responsible for notifying the appropriate district official.

Documentation related to the incident may be maintained as a part of the student's education records



NEVADA JOINT UNION HIGH SCHOOL DISTRICT

Suspension and Expulsion Matrix

The Nevada Joint Union High School District discipline matrix is a comprehensive framework that fosters a safe, inclusive, and supportive learning environment for all students and is aligned with the California Education Code. Each relevant section of the education code is listed in the left column to ensure compliance with state regulations. It is essential to understand that the interventions provided under each offense are intended as potential responses, not mandatory actions. As a district, we recognize the uniqueness of every student and circumstance; thus, our approach emphasizes flexibility and individualized consideration.

5-day suspension, extended suspension, mandatory recommendation for expulsion, and mandatory law enforcement notification
48915 (c)1 - Possessing, selling, furnishing a firearm
48915 (c)2 - Brandishing a knife at a person
48915 (c)3 - Selling a controlled substance
48915 (c)4 - Committing/Attempting Sexual Assault or Battery (Title IX Report)
48915 (c)5 - Possession of an explosive

5-day suspension, possible expulsion, and law enforcement notification
48915 (a)1 Caused serious bodily injury
48915 (a)2 - Possession of any knife (greater than 3.5" blade), explosive or other dangerous object of no reasonable use
48915 (a)3 - Possession of any controlled substance (except for 1st offense of less than an ounce of marijuana)

5-day suspension, possible expulsion, and law enforcement notification

48915 (a)4 - Robbery or extortion

48915 (a)5 - Assault or battery of a school employee

CA Education Code	1st Offense	2nd Offense	3rd Offense
48900 a1 - Caused, Attempted, or Threatened to Cause Physical Injury to Another Person	OCI, Site Discipline Contract, 1-5 day suspension and possible recommendation for expulsion	3-5 day suspension and possible recommendation for expulsion	5 day suspension, extended suspension, and recommendation for expulsion
48900 a2 - Willfully Used Force or Violence Upon the Person of Another, Except in Self-Defense	Site Discipline Contract 5 day suspension, law enforcement notification, and possible recommendation for expulsion	5 day suspension, extended suspension, recommendation for expulsion and law enforcement notification	
48900 b - Possessed or Furnished Any Knife or Dangerous Object	Site Discipline Contract 0-5 day suspension, possible law enforcement notification, and possible recommendation for expulsion	3-5 day suspension, extended suspension, possible recommendation for expulsion, and law enforcement notification	5 day suspension, extended suspension, possible recommendation for expulsion, and law enforcement notification
48900 c - Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance or an alcoholic beverage, or an intoxicant of any kind	Site Discipline Contract BI, RAYS, OCI, 3-5 day suspension, possible law enforcement notification, possible recommendation for expulsion	3-5 day suspension, possible recommendation for expulsion, and law enforcement notification	5 day suspension, extended suspension, recommendation for expulsion, and law enforcement notification
48900 d - Unlawfully offered, arranged, or negotiated to sell any liquid, substance or material represented as a controlled substance or an	Site Discipline Contract OCI, RAYS, 1-5 day suspension, possible recommendation for expulsion, and law enforcement notification	5 day suspension, extended suspension, possible recommendation for expulsion, and law enforcement notification	5 day suspension, extended suspension, recommendation for expulsion, and law enforcement notification

CA Education Code	1st Offense	2nd Offense	3rd Offense
alcoholic beverage, or an intoxicant of any kind			
48900 e - Committed or Attempted to Commit Robbery or Extortion	Site Discipline Contract 3-5 day suspension and law enforcement notification	5 day suspension, possible recommendation for expulsion, and law enforcement notification	5 day suspension, extended suspension, recommendation for expulsion, and law enforcement notification
48900 f - Caused or Attempted to Cause Damage to School Property or Private Property	Site Discipline Contract OCI, RAYS, 1-5 day day suspension, possible recommendation for expulsion, possible law enforcement notification, and restitution	3-5 day day suspension, possible recommendation for expulsion, law enforcement notification and restitution	5 day suspension, restitution and law enforcement notification
48900 g - Stole or Attempted to Steal School Property or Private Property	Site Discipline Contract OCI, RAYS, 1-5 day possible suspension, possible law enforcement notification, and possible restitution	3-5 day suspension, restitution, and law enforcement notification	5 day suspension, restitution, possible recommendation for expulsion, law enforcement notification
48900 h - Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, etc.	OCI, RAYS, BI	OCI, RAYS, BI 1-3 day suspension	OCI, RAYS, BI 1-5 day suspension
48900 i - Committed an Obscene Act or Engaged in Habitual Profanity or Vulgarity	OCI, RAYS 1-5 days suspension	Site Behavior Contract 1-5 day suspension	3-5 days of suspension, possible recommendation for expulsion
48900 j - Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code	Site Behavior Contract OCI, RAYS, BI 1-3 days suspension, possible law enforcement notification	Site Behavior Contract OCI, RAYS, BI 1-5 days suspension, law enforcement notification	3-5 days suspension, possible recommendation for expulsion

CA Education Code	1st Offense	2nd Offense	3rd Offense
48900 k - Disrupted School Activities or Otherwise Willfully Defied the Valid Authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties	Site Behavior Contract, possible class suspension, OCI, RAYS, Detention	1-2 day class suspension, detention, possible Saturday school, OCI, RAYS, possible Site Behavior Contract	1-2 day class suspension, Site Behavior Contract, Saturday school, OCI, RAYS
48900 l - Knowingly Received Stolen School Property or Private Property	Site Discipline Contract OCI, RAYS, 1-5 day possible suspension and possible restitution	Site Behavior Contract OCI, RAYS, BI, 1-5 days suspension, possible law enforcement notification, and possible restitution	5 day suspension, restitution, law enforcement notification, possible expulsion
48900 m - Possessed an imitation firearm. As used in this section, means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm	3-5 day suspension, law enforcement notification and possible recommendation for expulsion	5 day suspension, recommended expulsion	
48900 o - Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both	OCI, RAYS, possible Site Discipline Contract, 1-5 day suspension and possible recommendation for expulsion	1-5 day suspension, Site Discipline Contract, and/or possible recommendation for expulsion	5 day suspension, extended suspension, and recommendation for expulsion
48900 p - Unlawfully	5 day suspension, extended suspension, mandatory recommendation for expulsion, mandatory law enforcement		

CA Education Code	1st Offense	2nd Offense	3rd Offense
Offered, Arranged to Sell, Negotiated to Sell, or Sold the Prescription Drug Soma (48915(c)(3))	notification		
48900 q - Engaged in, or Attempted to Engage in, Hazing as Defined in Section 32050	OCI, RAYS, possible Site Discipline Contract, 1-5 day suspension and possible recommendation for expulsion	1-5 day suspension, Site Discipline Contract, and/or possible recommendation for expulsion	5 day suspension, extended suspension, and recommendation for expulsion
48900 r - Engaged in an act of bullying (by definition), including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel	OCI, possible Site Discipline Contract, 1-5 day suspension and possible recommendation for expulsion	1-5 day suspension, Site Discipline Contract, and/or possible recommendation for expulsion	5 day suspension, extended suspension, and recommendation for expulsion
48900 t - A pupil who aids or abets, as defined in Sec. 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to the provisions of this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).	OCI, RAYS, 1-5 day suspension, possible recommendation for expulsion	1-5 day suspension, possible Site Discipline Contract, and possible recommendation for expulsion	5 day suspension, possible recommendation for expulsion

CA Education Code	1st Offense	2nd Offense	3rd Offense
48900.2 - Sexual harassment, as defined in Section 212.5 (Title IX Report)	OCI, possible Harassment Contract, 1-5 day suspension and possible recommendation for expulsion	3-5 day suspension, Site Discipline Contract, and/or possible recommendation for expulsion	5 day suspension, extended suspension, and recommendation for expulsion
48900.3 - Hate Violence: By force or threat of force, willfully injure, intimidate, interfere with, oppress, or threaten any other person/person's property in the free exercise or enjoyment of any right or privilege secured to them...because of one or more of their actual or perceived characteristics	Site Discipline Contract, 3-5 day suspension, law enforcement notification, and possible recommendation for expulsion	5 day suspension, extended suspension, recommendation for expulsion and law enforcement notification	
48900.4 - Intentionally engaged in harassment, threats, or intimidation, directed against others that is sufficiently severe or pervasive to have created an intimidating or hostile educational environment	OCI, RAYS, possible Site Discipline Contract, 1-5 day suspension and possible recommendation for expulsion	1-5 day suspension, Site Discipline Contract, and possible recommendation for expulsion	5 day suspension, extended suspension, and recommendation for expulsion

NORTH POINT

A C A D E M Y

